

British Council/CIPFA Seminar

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department for
education and skills
creating opportunity, releasing potential, achieving excellence

National Government

- ❑ defines what should be taught
- ❑ sets standards of attainment
- ❑ provides 80% of funding
- ❑ sets policy framework for schools, including teachers pay and conditions

Local Government

- employ most teachers
- set pay and conditions for support staff
- own most buildings
- set local framework for standards
- connect education to wider policy agenda

Schools

- high level of autonomy over resources and organisation
- strong headteacher role
- local people on Governing Body
- set targets for standards
- may receive additional funding and support programmes
- published results

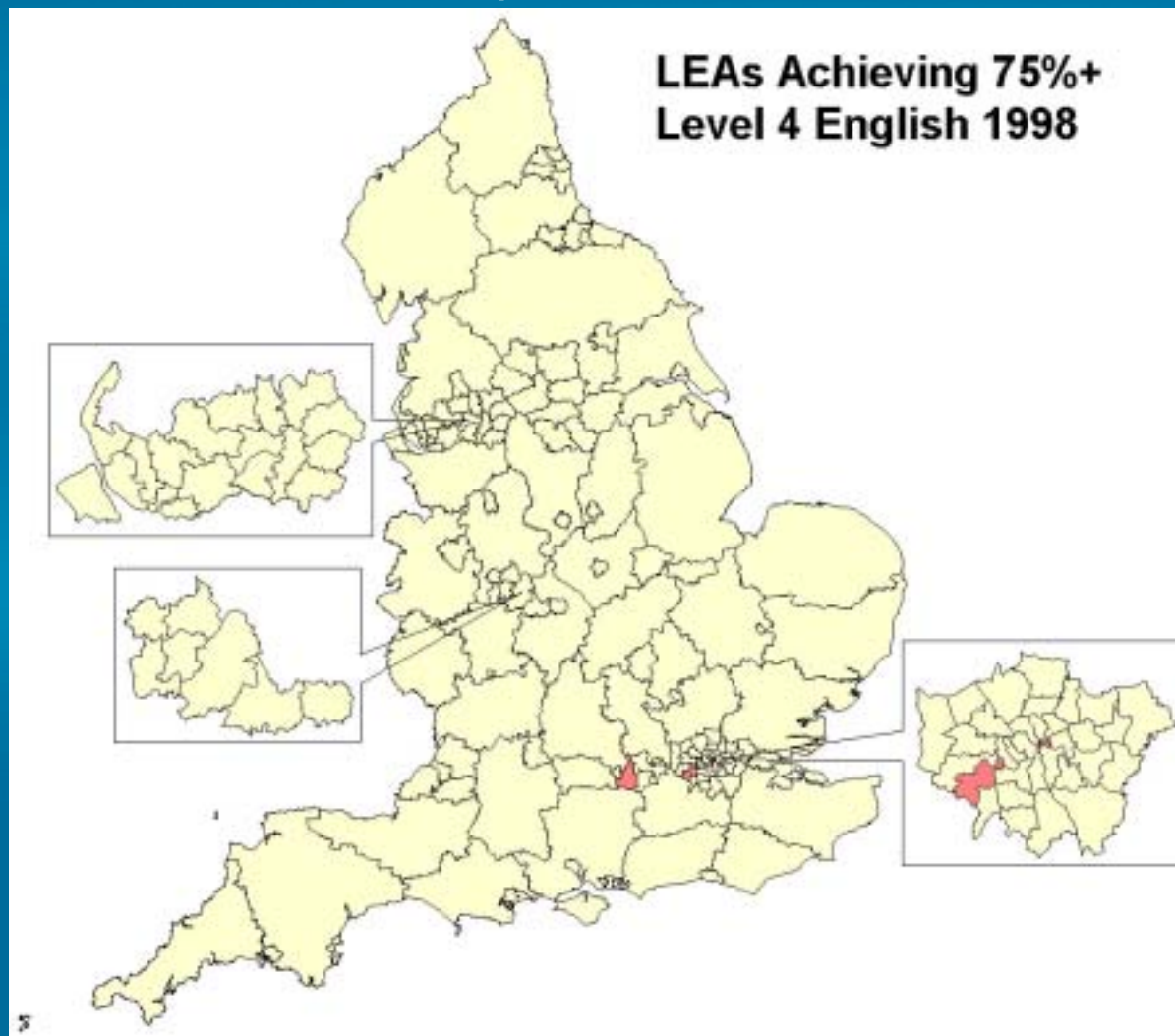
Inspection

- ❑ Office for Standards in Education (Ofsted)
- ❑ every school every 6 years
- ❑ intensive support for weak schools
- ❑ published reports

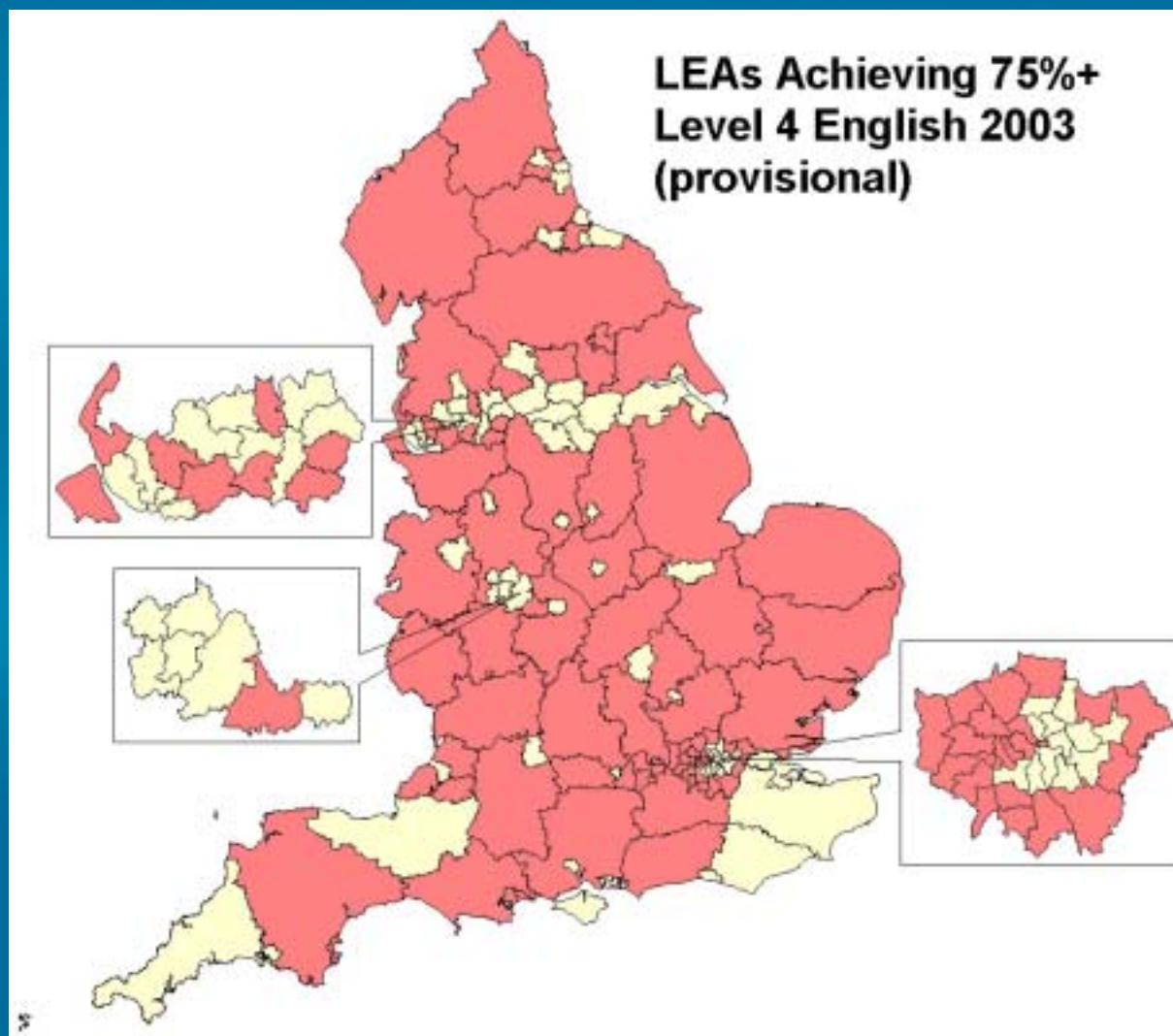
Issues

- ❑ schools feel over-burdened
- ❑ local authorities feel squeezed out
- ❑ education starting to matter for parents
- ❑ teaching profession is changing
- ❑ the drive for world class standards

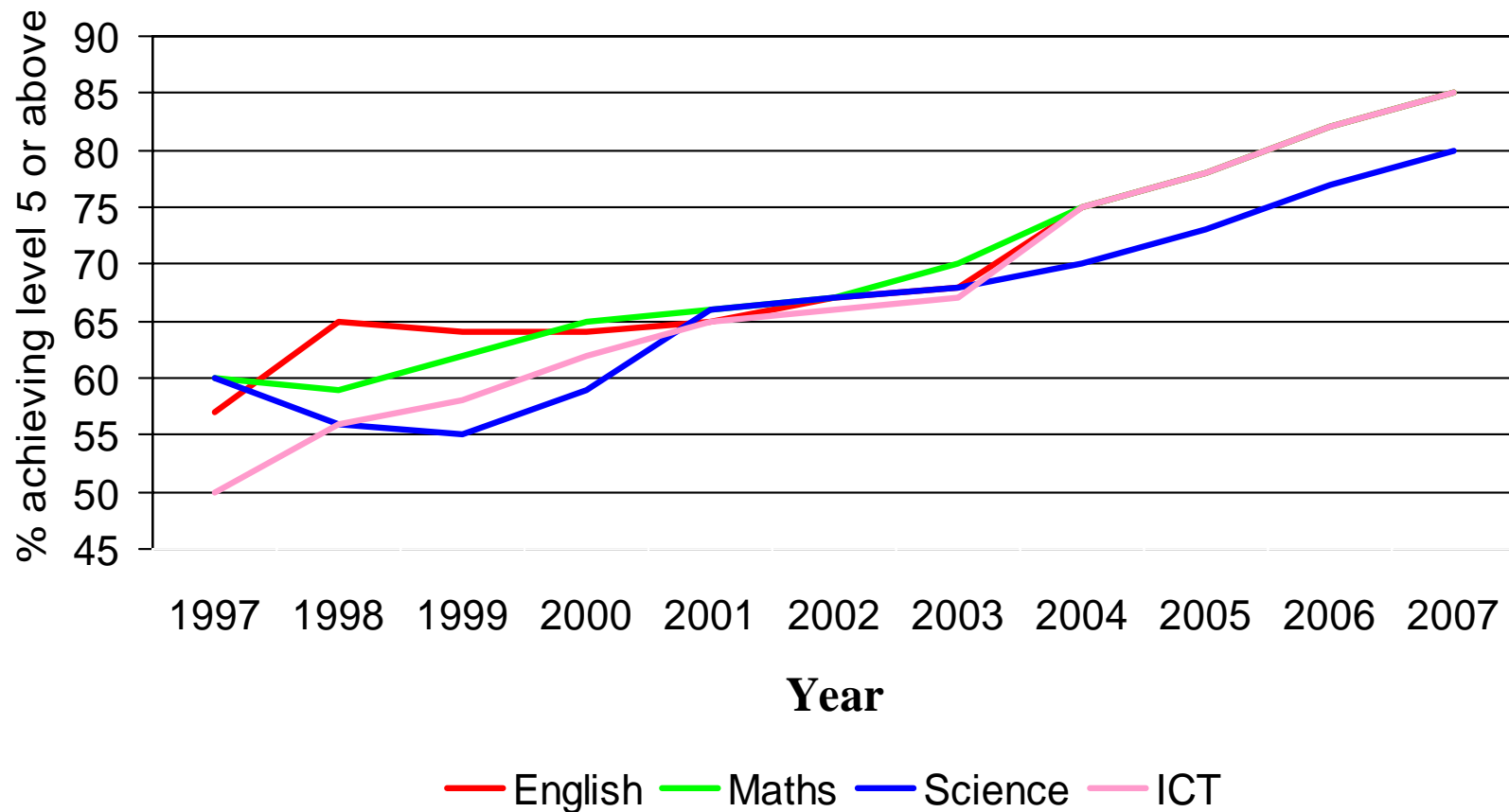
Five years ago very few LEAs raised three-quarters of their pupils to the expected level...



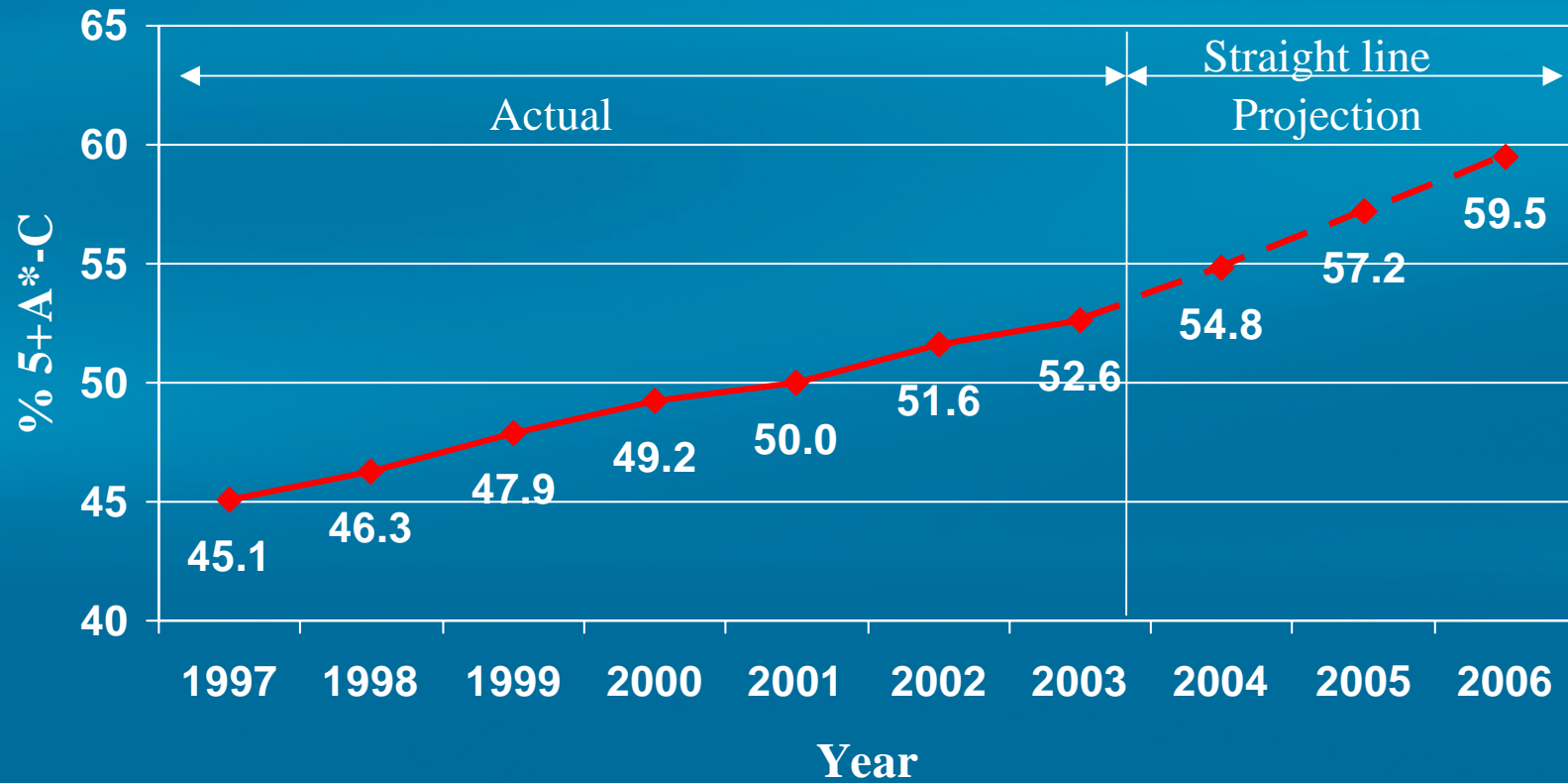
In contrast to this year's provisional outturn...



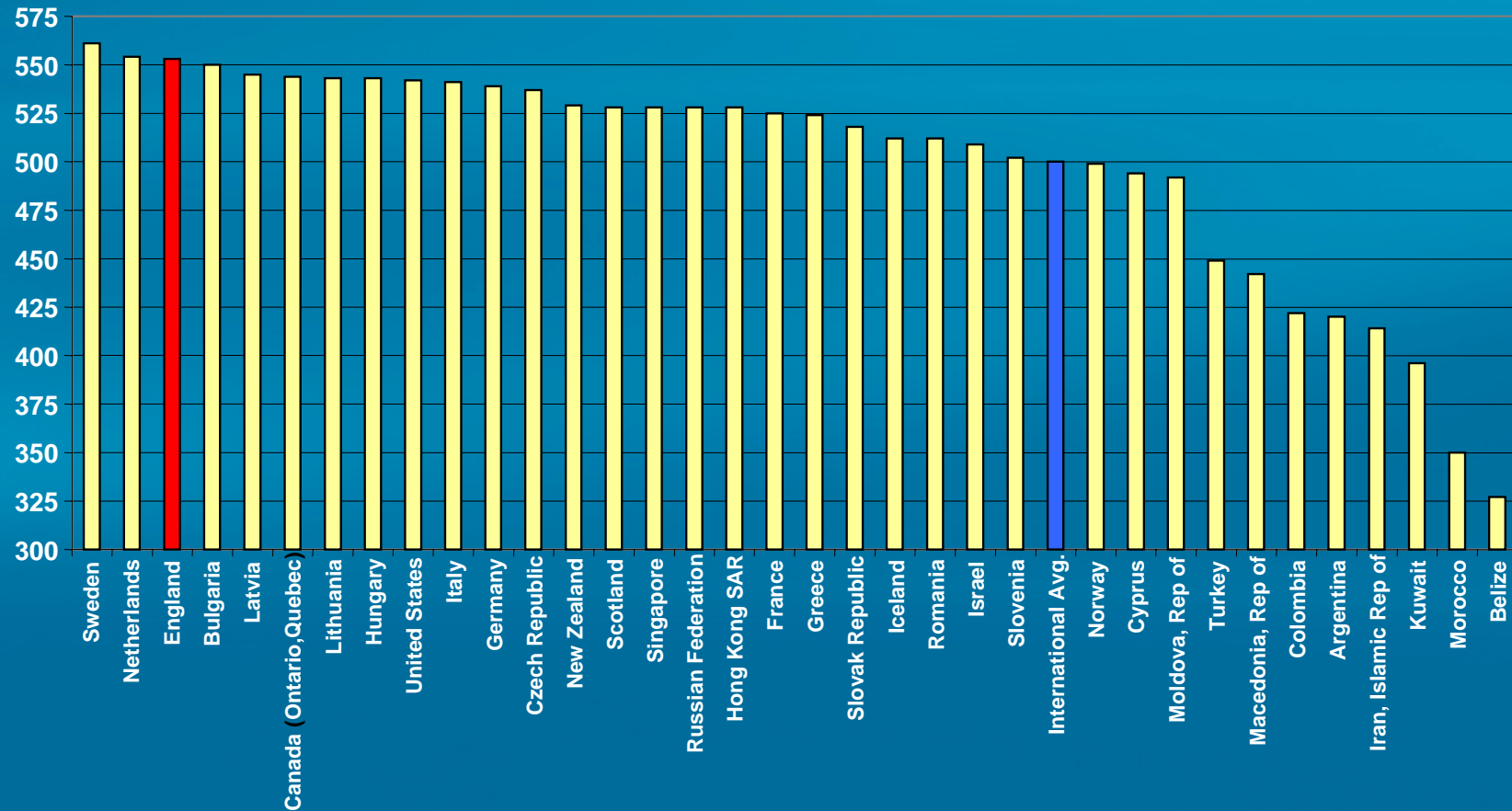
This year KS3 attainment increased across all core subjects at L5+...



The % of pupils gaining 5 or more good grades at GCSE / GNVQ increased again this year



Distribution of Reading Achievement in 9-10 year olds in 2001



Source: PIRLS 2001 International Report: IEA's Study of Reading Literacy Achievement in Primary Schools

Our achievement is not far behind other countries at age 15, a shift of 0.1 s.d. would bring us into the lead

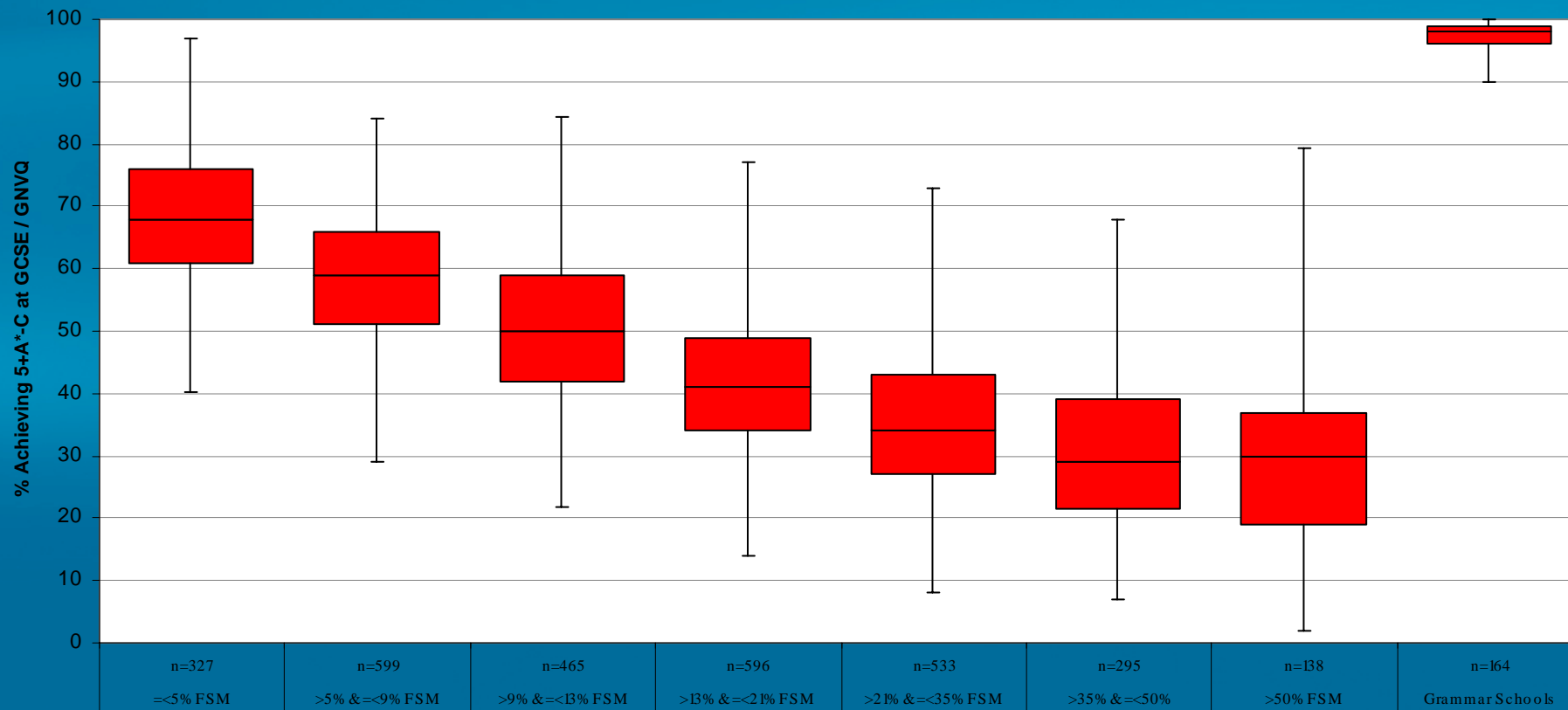
PISA 2001: Mean Score in Student Performance on the Combined Reading Literacy Scale



Source:
OECD,
Programme
for
International
Student
Assessment
(PISA)

The Achievement Gap for 5+A*-C at GCSE / GNVQ...

Percentage of Pupils in Maintained Mainstream Schools Achieving 5+A*-C at GCSE / GNVQ by Secondary School Free School Meal Bands in 2003 - **Provisional**



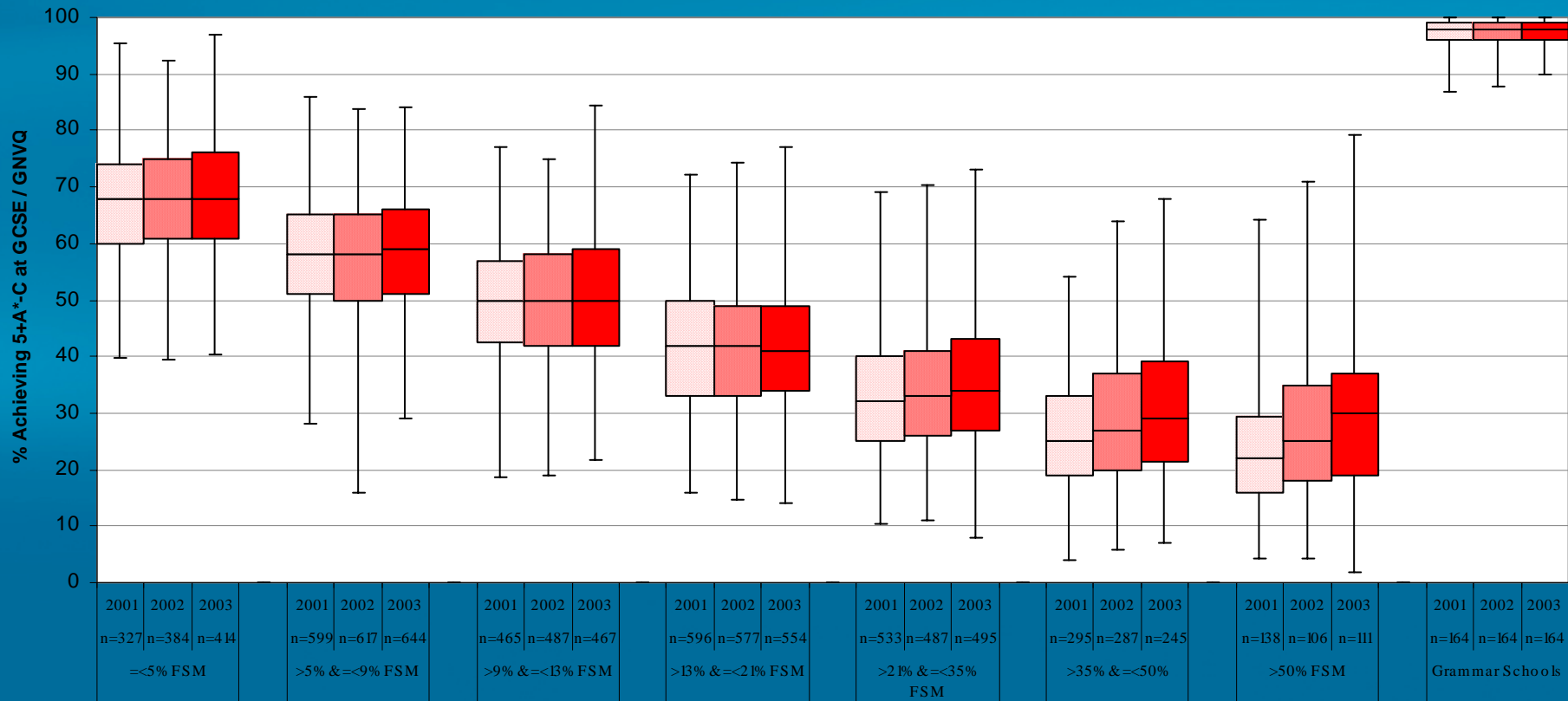
*A minimum of 1% of schools lies outside each of the ends of the vertical bar ranges
Coverage: maintained mainstream schools

Secondary School FSM bands

Produced: SDAU
Source: 2003 provisional data

...has narrowed since 2001...

Percentage of Pupils in Maintained Mainstream Schools Achieving 5+A*-C at GCSE / GNVQ by Secondary School Free School Meal Bands in 2001, 2002, & 2003 - Provisional



**A minimum of 1% of schools lies outside each of the ends of the vertical bar ranges

Coverage: maintained mainstream schools

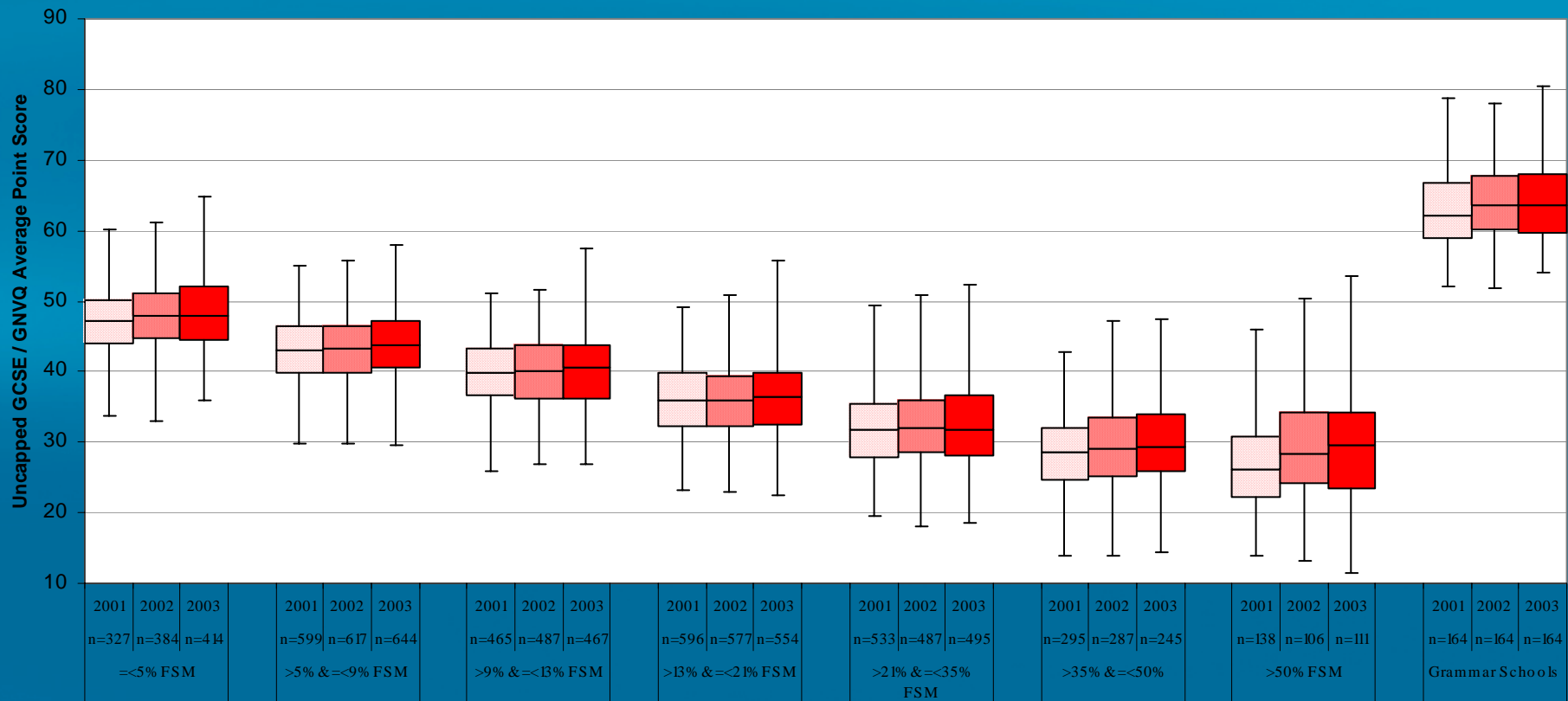
Secondary School FSM bands

Produced: SDAU

Source: 2001 & 2002 final data, 2003 provisional data

...but has not narrowed so much for average point score.

Uncapped GCSE / GNVQ Average Point Score in Maintained Mainstream Schools by Secondary School Free School Meal Bands in 2001, 2002, & 2003 - **Provisional**



**A minimum of 1% of schools lies outside each of the ends of the vertical bar ranges.

Coverage: maintained mainstream schools

Secondary School FSM bands

Produced: SDAU

Source: 2001 & 2002 final data, 2003 provisional data